

# Summer Reading for 10<sup>th</sup> Grade Honors English

\*Summer Reading for 10<sup>th</sup> Grade Honors English students is mandatory. It will be counted as a test grade for quarter one. Additionally, students will be required to take a written test on the novel at the beginning of the school year. A few copies of the novel are available in the HGBC bookstore.

Assignment: Read *Shizuko's Daughter* by Kyoko Mori (**ISBN-10:** 0449704335; **ISBN-13:** 978-0449704332) and complete the five of the eight activities listed below; compile your work in a folder or binder and make sure each activity is labeled with the number from the list below. You may type or handwrite activities. This summer reading assignment will be collected on the first day of class. \*You may complete additional activities from the list for extra credit on either the assignment or the novel test.

## List of Activities:

1. Identify three of the following literary elements and find at least two examples for each element: symbolism, similes or metaphors, motifs, themes, irony, internal or external conflicts, and allusions. You must cite quotes from the work for each example that you find and explain how each quote exemplifies a literary element.  
\*You can find definitions of these literary elements at <http://www.uncp.edu/home/canada/work/allam/general/glossary.htm>
2. Diagram the five-plot structure: problem, rising action, climax, falling action, and resolution. Within your diagram, incorporate quotes (citing page numbers) that exemplify each of these five plot aspects. Then, in a well-written paragraph, explain the relationship between the problem, climax, and resolution.
3. Create a chart to compare and contrast two significant aspects of the literature. Make sure you have at least five specific comparison/contrasts listed in your chart. Find a quote to support each comparison/contrast (write the full quote and cite it). Then, explain each comparison/contrast and why the quote you have chosen supports it.
4. Create a character map for three characters by doing each of the following:
  - ♦ identify the character's full name and role in the work
  - ♦ select two adjectives to describe the character's personality and explain them
  - ♦ draw and color a symbol to represent the character and explain it

- ◆ select two quotes that characterize the character either directly or indirectly and explain them (write the full quote and cite page numbers)
- ◆ explain how the character is directly or indirectly connected with the story's problem, climax, and/or resolution

5. Select a significant passage from the work that describes either the setting or mood of the story. The passage must be at least a paragraph in length. Write the full passage and cite the page numbers. Then, explain why the passage you have chosen is significant, how it describes either the setting or the mood (in your own words), and how it effects the overall work. Your explanation should be at least two pages handwritten or one page typed.

6. Research a specific historical or cultural aspect of the work and type a one- page summary of your research (two pages if handwritten). Then, type a one-page explanation of how your research helped you to understand a specific aspect of the story, and use a quote from the literary work to show the aspect you are discussing (two pages if handwritten). You should have at least two credible, academic sources cited for your research. Blogs, personal web pages, wikipedia, enotes, or other similar types of non-academic online sources are not acceptable. At the end of this assignment, you need to cite your sources using MLA format. You may use [www.easybib.com](http://www.easybib.com) to help you with formatting your works cited.

7. Find a cause/effect relationship in the work. Write out three quotes that help to explain or show this cause/effect relationship and cite the page numbers. Then, explain how the cause/effect relationship impacts the overall story (plot, theme, etc.). This assignment should be at least two pages typed or three pages handwritten.

8. Artistic response: draw and color a specific scene from the work (include characters and a detailed background). Then, find a quote that relates to the scene. Write the quote and cite the page numbers. Finally, type an explanation of why this particular scene is important to the overall story. Your typed explanation should be one page typed or two pages handwritten.

**Students are required to read the entire novel and will be asked questions during the presentation to assess whether the novel has been read. All work should be original to the student and should be completed by the student. Any plagiarism will nullify the test grade(s) earned by the student.**