

# Summer Reading for 10<sup>th</sup> Grade Regular English

\*Summer Reading for 10<sup>th</sup> Grade Regular English students is optional. If completed satisfactorily, it will be counted as an extra credit test grade for quarter one. A few copies of the novel are available in the HGBC bookstore.

Assignment: Read *Shizuko's Daughter* by Kyoko Mori (**ISBN-10:** 0449704335; **ISBN-13:** 978-0449704332) and complete the two activities. Activities are due on the first day of school, and students will present their activities to the class.

**Activity #1:** Visually catalogue eight pivotal scenes in the story. You may catalogue these events by creating a power point presentation, a poster, a series of dioramas, a series of sketches, a series of photographs (created and taken by you), a video (created and taken by you), etc. Any presentation format is acceptable as long as it visually re-creates and captures eight pivotal scenes from the story. The eight scenes should include as much visual detail as possible so as to show setting, characters, cultural clues, and actions.

**Activity #2:** On 4 x 6 lined index cards complete the following information for each scene you have catalogued:

On the front ⇒ copy a quote from the book that is important to the scene and cite the page number(s) for the quote; the quote may be a conversation between two characters, a commentary by the narrator, or a description of the scene; the quote should be at least five lines in length.

On the back ⇒ in one sentence, summarize the scenario; then, write an explanation of the importance of the scene to the novel; your explanation should connect the scene to the novel's theme and to character development within the story; your summary/explanation should be at least one, well-developed paragraph in length.

**Students are required to read the entire novel and will be asked questions during the presentation to assess whether the novel has been read. All work should be original to the student and should be completed by the student. A student who is creating a video may have another person run the video recorder if the student is acting in the video. Any plagiarism will nullify the extra credit given to the student.**